

Compton Unified School District
Low Performing Students Block Grant
District Plan
2018-19 – 2020-21

Purpose and Description of Plan

Briefly describe the purpose of this plan (As it relates to how the district will increase or improve evidence-based services for the identified pupils to accelerate increases in academic achievement, and how the effectiveness of the services will be measured).

The purpose of this plan is to identify actions, services, and activities to be implemented by CUSD to address the low academic performance of identified students who are not part of the unduplicated student count of the Local Control Funding Formula and are not identified as Special Education students. Among the students identified under this grant are African American and Hispanic students who did not meet the academic standards in the state assessment - California Assessment of Student Performance and Progress. The district will increase or improve services for these students by providing the following evidence-based services directly supporting pupil academic achievement to accelerate increases in academic achievement of identified students. Evidence-based practices that directly support pupil achievement include (but not limited to):

- Professional development activities for certificated staff providing academic support to these students.
- Providing instructional materials geared towards Math and ELA instruction and
- Other support such as online programs that will assist in accelerating increases in academic achievement.

This plan will also provide a means of evaluating, measuring the effectiveness of the actions, services, and activities implemented to obtain high student academic achievement outcomes.

Briefly describe the district's plan for effectively meeting the LCFF priorities and ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The District plan for low-performing student Block grant is aligned to the district LCAP plan to ensure that the state priorities as well as the ESSA (Every Student Succeed Act) of the Elementary and Secondary Education Act requirements are met. District LCAP Goal 1 looks at student achievement and the actions and services proposed to meet this goal. The LPSBG plan also addressed Goal 1 as it relates to student

performance on the California Assessment of Students Performance and Progress and the related actions and services to meet this goal for the identified students.

Goal 1

At least 30% of the identified students scoring a 1 or 2, currently enrolled in our schools and identified through the LPSBG will meet or exceed proficiency score in the California Assessment of Student Performance and Progress in English Language Arts and Mathematics.

Identified Need

Based on the CAASPP data reviewed by staff, the identified students (African American and Hispanics) scored below the proficiency level in English Language Arts and Mathematics and as such implementation of effective evidence-based intervention program to address this need and help in closing the achievement gap.

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Identify student group(s) to be served are African American and Hispanic students who are not part of the unduplicated student group and are not students with disability.

Strategy/Activity

1.12 Intervention & Enrichment: Provide ELA tutors (Project REACH) for grades TK-2 & 9-12 to improve literacy skills. In addition, college tutors will be recruited to assist with ELA and Mathematics tutorial programs at each of the sites with the identified students.

Proposed Expenditures for this Strategy/Activity

Amount(s)

Source(s)

\$ 75,000.00

LPSBG

Strategy/Activity 2

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Identified African American & Hispanic Student group that are not part of UP group or Special Education
Strategy/Activity

1.13 Intervention & Enrichment: provide a variety of computer-based programs to provide support for academic success in ELA and Math. In coordination with each school site that has identified students, CUSD staff will provide additional resources through the grant to secure licenses for the additional students.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 100,000.00	LPSBG

Strategy/Activity 3

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Identified African American & Hispanic Student group that are not part of UP group or Special Education

Strategy/Activity

1.14 Intervention & Enrichment: To ensure students receive additional support to close the achievement gap, district staff will provide extended learning through additional instructional days and/or additional instructional minutes.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 150,000.00	LPSBG

Strategy/Activity 4

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Identified African American & Hispanic Student group that are not part of UP group or Special Education

Strategy/Activity

1.15 Intervention & Enrichment: Provide before and/or after school programs, summer learning programs and Saturday School programs to support student academic achievement. Each site with identified students will receive additional resources to increase or improve services for the identified students.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 100,000.00	LPSBG

Strategy/Activity 5

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Identified African American & Hispanic Student group

Strategy/Activity

1.20 Materials & Supplies: Provide students and staff with supplemental materials, supplies, and services to enhance the core instructional program and improve student achievement.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 150,000.00	LPSBG

Strategy/Activity 6

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Identified African American & Hispanic Student group that are not part of UP group or Special Education

Strategy/Activity

1.21 Professional Development: All teachers working with identified students will be provided the opportunities for professional learning, analysis of student data, maintaining highly qualified teacher status, and meeting various State and Federal training requirements.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 65,000.00	LPSBG

Strategy/Activity 7

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Identified African American & Hispanic Student group that are not part of UP group or Special Education

Strategy/Activity

1.22 Professional Development: Provide on-going, relevant professional development in the content area that is aligned to the California Content Standards and 21st Century Skills. This PD should focus on mathematics and language arts content areas to improve student literacy in each area.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 35,000.00	LPSBG

Strategy/Activity 8

Students to be served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Identified African American & Hispanic Student group that are not part of UP group or Special Education

Strategy/Activity

1.23 Professional Development: Provide Specialists (District & Site) to train, coach, and develop curricular resources for classroom use.

1.25 Professional Development: Provide teachers working with the identified students (African American & Hispanics) with training in cultural proficiency to address the specific learning needs of the student populations.

Proposed Expenditures for this Strategy/Activity

Amount(s)	Source(s)
\$ 75,889.00	LPSBG

Effectiveness of Services:

Annually, staff will review the effectiveness of the actions and services provided to the identified students by analyzing CAASPP results in English Language Arts and Mathematics. The goal for the review is to ensure that students not included in the unduplicated pupil groups and not identified as Special Education are making expected progress. The review will determine if the district achieved a reduction in the number of students scoring a 1 or 2, and if the 30% goal was met.

Annual Review

At the end of each academic year, each site will be required to analyze identified students’ academic performance data to identify areas of strength and weaknesses and barriers preventing students from meeting the set goal. Using this information, teachers will then adjust the program for the coming school year. The analysis will look at three different areas.

- Overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities implemented to achieve the articulated goal,
- Describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the goal,
- Describe any changes to the actions, services, and activities necessary to meet the identified goal.

Budget Summary

DESCRIPTION	AMOUNT
Total Funds Provided to the School Through the Low Performing Student Block Grant	\$ 750,889
Other Funds Provided to the District/School	\$ 0
Total Funds Budgeted for Strategies to Meet the Goals in the LPSBG	\$ 750,889